

Maha Bodhi School 2018 Semestral Assessment 1 English Language (Paper 3)

Name : ____ ()

Class

: Primary 4

Date

: 30 April 2018

Duration

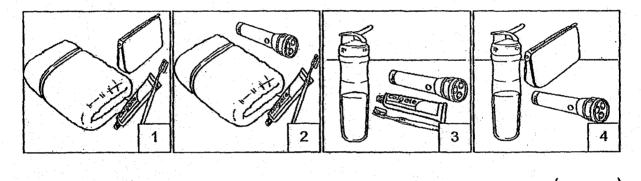
: 30 minutes

Marks: 16

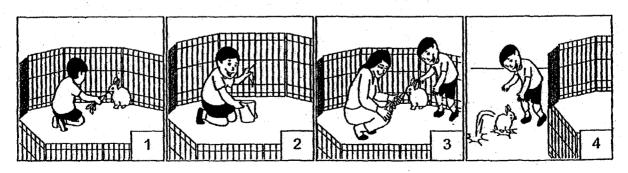
Section A: Picture Matching (2 x 1 mark)

Listen carefully to the instructions given by the teacher. Choose the picture which matches the statement(s) that he or she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



2.



1

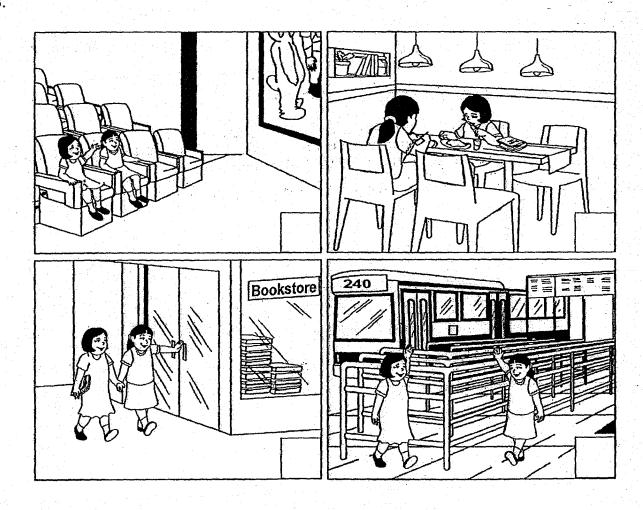
Section B: Picture Sequencing (2 x 1 mark)

Listen carefully to the instructions given by the teacher.

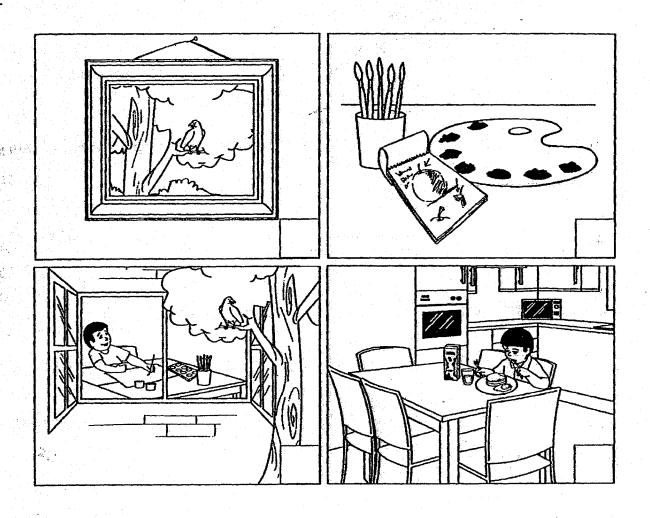
Choose the picture which matches the statement(s) that he or she is going to read.

Write the number 1, 2, 3 or 4 in the correct boxes.

3.



4.



Section C: Note-Taking (6 x 1 mark)

Listen carefully to the announcement made in the library.
Fill in the blanks numbered 5 to 10 with a suitable word from the information given.

held at the (5)	It will start at	(6)
The session will b	e conducted by (7)	reading
ambassadors from (8)	. They	will share their
(9)	books that can be borrowe	ed from the library. Those who are
	ession will get (10)	

Section D: Listening Comprehension (6 x 1 mark)

Listen to the text and answer the questions that follow. Choose the most appropriate option and write its number (1, 2 or 3) in the brackets provided.

Text 1

- 11. Where did Jing find the kittens?
 - (1) She found them in a box.
 - (2) She found them in her school.
 - (3) She found them in a garbage bin.
- 12. Why was Jing not able to keep the kittens?
 - (1) She had homework to do.
 - (2) Their flat was too small for pets.
 - (3) Her parents did not like animals.
- 13. What did Jing forget in the end?
 - (1) the kittens
 - (2) her homework
 - (3) taking the kittens to the animal shelter

Text 2

14	vvnat do guide or service dogs wear?
	(1) a collar(2) a harness or coat(3) a collar and a leash
15	How long do the guide or service dogs spend in training?
	(1) a month (2) six years (3) more than a year ()
16.	What should we do if we see a guide or service dog?
	(1) keep its owner safe from traffic(2) ignore it or ask before you pet it(3) help its owner who has physical disabilities

~End of Paper~



Maha Bodhi School 2018 Semestral Assessment 1 English Language (Paper 1)

Name : _____()

Class : Primary 4 _____

Date : 30 April 2018

Duration : 1 hour

Marks: 20

Write a story of at least 120 words about an unfortunate incident.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your story should be based on one, two or all of these pictures.

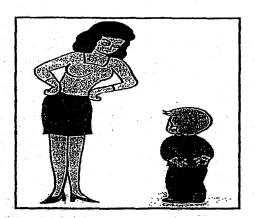
Consider the following points when you plan your story:

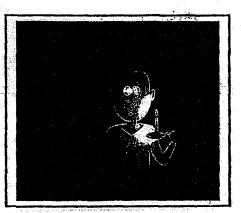
- What happened?
- How did you and the other characters in the story feel?
- How did you and the other characters in the story react?
- What happened in the end?

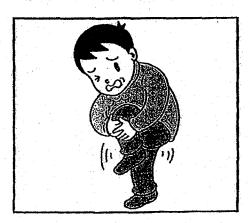
You may use the points in any order and include other relevant points as well. Plan your story using the Plot Diagram.

Helping Words

- dismal
- let out a long sigh
- groped around
- heart was racing
- scared and bruised
- burst into tears







2. Main Problem 3. Complication Plan your story using the Plot Diagram. Write in complete sentences and use the past tense. (to link ideas) (to link ideas) Events Events 1. Opening Setting (Time/Place) 4. Resolution Characters 5. Ending



Maha Bodhi School 2018 Semestral Assessment 1 English Language Paper 2 (Booklet A)

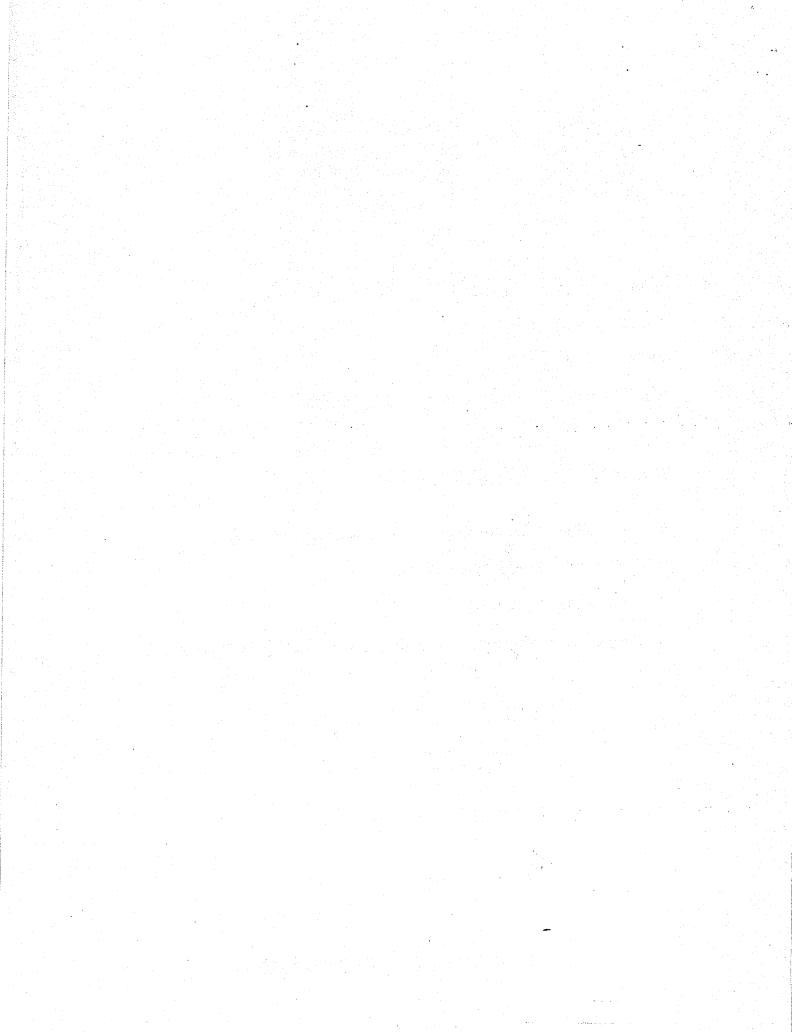
Name:______()
Class: Primary 4 _____

Date: 3 May 2018

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Mark Sheet (OMS) provided.



Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

1.	The t	win brothers we	re able to b	uild a robot	out of Lego bloc	ks all by	•
	(1) (2)	herself himself					
	(3)	ourselves themselves					
2.	Ange neart	l py.	_ at the par	rk when she	e saw her classn	nates playing hid	de-and-seek
	(1) (2)	jogs jogged					
	(3) (4)	was jogging had been joggi	ing				
3.	The Q	uimbys have be	en invited _		a birthday	party tonight.	
	(1) (2) (3)	in at to					
	(4)	on					
4.	"How grum	are we going to bled Raymond to	complete to o his group	his task by members.	today? We have		_ time left,"
	(1)	few					
	(2) (3)	little much					
	(4)	some					
5.	Mrs A	Ang used to do a	II the house	work. Now	, her son	most o	f it.
	(1)	did					
	(2) (3)	does has done					
	(4)	was doing					

Section B: Vocabulary MCQ (5 x 1 mark)

For the (each of the following, choos DMS.	se the best answer and shade the correct oval (1, 2, 3 or 4) or
*6.	Furious, Javierplay outside.	out of the living room when his mother disallowed him to
	(1) crept(2) limped(3) waded(4) stalked	
7.	After my little brother had do the crumbs off the carpet.	ropped a tray of freshly baked cookies, my father
	(1) mopped(2) polished(3) scrubbed(4) vacuumed	
8.	Munah and Reza are athlet	tes who love toin international competitions.
	(1) engross(2) associate(3) cooperate(4) participate	
*9 .	"Xinyi! Xinyi!" Mr Dave reading my book.	my name several times but I was too engrossed in
	(1) called in(2) called off(3) called out(4) called back	

(1) play it by ear

telephone.

*10.

- (2) save my skin
- (3) go by the book
- (4) blow my trumpet

"I'm not sure what to do after school today. I will _

," Mei told Danny on the

^{*} Words are taken from Revised Primary English P4, Vocabulary Enrichment List and the reading texts.

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海髓:

Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

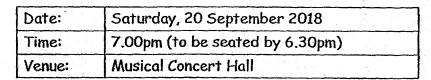


Indian Musical Times presents

A CHARITY CONCERT

for earthquake victims in India

Special musical performances by: Hema Raj and Amar Dave



gant et sent the second of the Conception.	
Adult	\$80
Child (aged below 12)	\$50
Enjoy 10% off when you pay by credit card.	
All members of Singapore Concerto can enjoy	an additional 5% off.

<u>Early Bird Special</u>
Purchase the tickets by 30 June 2018 to receive a free gift!



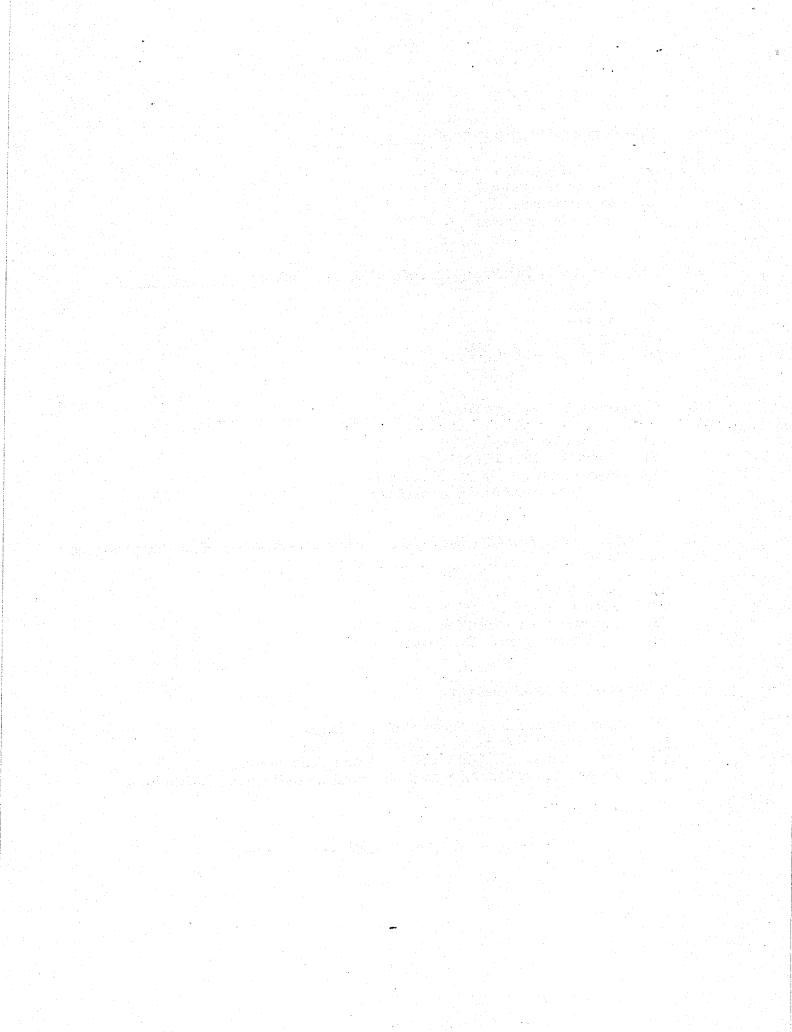
Tickets are on sale from 15 June to 25 August 2018 at Musical Concert Hall.

All proceeds from the charity concert will go to Red Cross Centre to help the victims in the earthquake in India.

Sponsored by: Singapore Concerto

If you have any queries, please visit our website at www.concerthall.com or call Mrs Puri at 97358786.

11.	The	charity concert will be held at		1 · ·
	(1) (2) (3) (4)	Red Cross Centre Singapore Concerto Musical Concert Hall Indian Musical Times		
12.	If Sec	ema wants to get a free gift, she should buy the ticke	ets on	
13.	(1) (2) (3) (4)	15 June 30 July 25 August 20 September urchase the tickets, one must		
IJ.	TO pu	inchase the tickets, one must	•	
	(1) (2) (3) (4)	visit Musical Concert Hall contact Mrs Puri at 97358786 make their way to Singapore Concerto browse the website www.concerthall.com		
14.	Mr Ko card.	omal is a member of the Singapore Concerto. He wa He will	ints to buy a tick	et using his credit
	(1) (2) (3) (4)	pay \$80 only pay \$80 and enjoy a 5% discount pay \$80 and enjoy a 10% discount pay \$80 and enjoy a 15% discount		
15.	₩.	one of the sentences is true?		
13.	(1) (2) (3) (4)	All concertgoers are entitled to receive a free gift. Only Hema Raj will perform at the charity concert. The sponsor for this charity concert is Indian Music Money collected from the concert will benefit the ea	cal Times. arthquake victim	s in India.
		End of Booklet A	4.1 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	





Maha Bodhi School 2018 Semestral Assessment 1 English Language Paper 2 (Booklet B)

Class: Primary 4

Date : 3 May 2018

Name

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	Α		15
	В		33
Total			48

Parent's	signature:	

This booklet consists of 8 printed pages.

불 이 보일다면 한 사람들에게 안 하다.	
	원일원 전화 함께 하면 할 때 되었다. 그렇게 살고 있는 것이 되었다. 그렇게 살아 되었다.

Section D: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) is listening	(B) listen	(C) listening	(D) listens
(E) listened	(F) has listened	(G) have listened	(H) was listening

Don's brother, Fred, was teaching him to be a good mouse. He took him to the house to demonstrate the art of scurrying.

"Look over your shoulder and (16) _______ for the sound of footsteps,"

instructed Fred, scrambling across the waxed floor. "The best mouse is one who

(17) ______ attentively and moves swiftly. Don't stop moving, no matter what."

As Don (18) _____ to Fred, he got distracted by the beautiful light pouring in through the stained-glass windows of the house and stopped scurrying.

"Goodness me! Don't just stand there in the middle of the floor. Move! You're a mouse, not a man!" Fred exclaimed.

Don had not (19) ______ to Fred at all. He remained rooted to the spot, gazing at the light in awe.

Adapted from The Tale of Despereaux by Kate Di Camillo



Passage 2

Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) above	(B) under	(C) at	(D) in
(E) out	(F) along	(G) to	(H) with

Miss Trunchbull was t	he principal at Matilda's sch	ool. She was like a gigantic monster who
walked around (20)	a huge scowl on	her face. She frightened the life
(21) of	pupils and teachers alike. T	here was an aura of menace about her.
When she came close, you	could almost feel the dange	erous heat radiating from her. When she
marched (22)	a corridor, you could	actually hear her snorting as she went. If
a group of children happene	d to be (23)	her path, she would not care. She
would simply march through	, yelling at the top of her lu	ungs. The children would shiver in fright,
wishing she would vanish into	o thin air.	

Adapted from the Matilda by Roald Dhal

Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) miraculously	(B) condemned	(C) restored	(D) discovered
(E) frustrated	(F) startled	(G) slammed	(H) communicate

If someone told you to travel the world with your eyes shut and ears covered, it would seem impossible. Yet, this is exactly what Tony Giles does.

Giles was only ni	ne months old when the problem with his vision was first
(24)	By the time he was ten, he could not see at all. He went through
something similar with h	is hearing. At the age of six, he was partially deaf and soon after, he was
(25)t	a silent world.
Today, he is entir	rely blind and almost completely deaf. A powerful hearing aid has
(26)	his hearing to some extent. "It's like having a phone conversation on a
broken telephone line,"	he explains. "I hear some sounds and words clearly but miss others."
While this sometimes lea	aves him (27), he perseveres.
Giles was educat	ted at two schools for the visually impaired where he gained all the skills
he needed to (28)	with others and become independent. These include braille
and the use of special co	omputer software.
(29)	, Giles has visited 127 countries. He is determined to live his life to
the fullest.	

Adapted from https://www.telegraph.co.uk/travel/news/tony-giles-the-deaf-and-blind-world-explorer/

Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

"Mummy, Joshua took my book!" Rachel said, as she walked into the kitchen.
"Joshua, don't fight with your little sister," Mum warned, glaring at Joshua.
Rachel grinned slyly.
"How unfair!" Joshua thought. "Rachel was the one who always picked a
During dinner, Mum noticed that Joshua's shirt was torn. When she asked him what
happened, he remained (31) and stared at his plate nervously.
"Joshua was in a fight today," Rachel announced, breaking the silence.
Joshua tried to explain to Mum that he had no choice but to get involved in it. His friend,
Neil, was beaten by an older boy much (32) than himself. It was not fair and
Neil needed his help.
"So you and Neil beat him instead? How is two boys fighting against one a
(33) fight?" she thundered. "I can't believe my son would do that to someone,"
she said. She (34) her head in disappointment.
"I did that to help Neil! You will never understand!" Joshua bellowed. He stormed out of
the kitchen and headed straight for his room.
Adapted from <i>The Fight</i> by Philip Cam

Section G: Sentence Manipulation (4 x 1 mark)

Combine the sentences to make <u>one</u> sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

	Although	
6.	Hilmi must take his medicine. He wants to recover quickly.	
		_
7.	Roy loves to eat chocolate cake. Roy's mother loves to eat chocolate cake too.	
	Both	
	BOUL	
		_
	Jovi is impolite. Jovi is disrespectful.	
8.	out to impositor out to dict oppositor	

Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

Remember to use the comprehension strategies that you have learnt to help you understand the text better.

Stuart Little was a mouse who had been adopted by a family of humans, the Little family. His small size made it difficult for him to be found around the house. In order to locate him, his parents and brother, George, would always have to call his name aloud. The house often echoed with cries of, "Stuart! Stooo-art!" You could come into a room, and he might be curled up in an armchair but you would not see him. One of Mr Little's greatest fears was that one day, they would lose Stuart and never find him again. He even made him a tiny red cap so that it would be easier to locate him.

One hot summer day, Stuart was in the kitchen watching his mother bake him a cake. After waiting for what seemed like an eternity, his stomach started to growl. Mrs Little towered over him as she opened the door of the refrigerator to get a carton of milk. Without telling his mother, Stuart slipped inside to see if he could find a piece of cheese. When the refrigerator door swung shut behind him, he was plunged into darkness.

"Help!" he called, as he struggled to open the door. "It's dark and cold in here. Let me out!" However, his efforts were in vain.

Unfortunately, his voice was not strong enough to travel through the thick refrigerator wall. In the darkness, he stumbled and fell into a saucer of prunes. Stuart was afraid, cold and extremely hungry. However, he held back his tears and began groping in the darkness for food. He nibbled on some chocolate pudding he found and ended up finishing the entire thing. His hunger finally satiated, he let out a loud burp. He shivered and his teeth chattered together. It was not until half an hour later that Mrs Little opened the door and was shocked to find him standing on a butter plate, his entire body shivering violently and his teeth chattering uncontrollably.

Adapted from Stuart Little by E.B. White

10

15

20

	it difficult to find Otde	rt around the house?		[1m
				-
				-
What did	Mr Little do to make i	t easier for the family to find Stua	ırt?	[1m
	grade per di Grade Grade Gr Grade Grade Gr			
What doe	s the word "thing" in	line 20 refer to?	<u> </u>	[1m]
It refers to)			
		and the second second		
Put a tick (✓) in a box for the corr	ect answer.		[1m
	2, we can tell that Si			[1m
	2, we can tell that Si imaginative			[1m
	2, we can tell that Si			[1m
	2, we can tell that Si imaginative impulsive			[1m
In paragraph	2, we can tell that Si imaginative impulsive impatient			
In paragraph	imaginative impulsive impatient rd in lines 17-20 has	uart was		[1m]

44. State whether each sentence below is Tru	e or False. Give <u>a r</u> e	eason for your answer.	[2m
--	-------------------------------	------------------------	-----

	Sentences	True/False		
a.	Stuart's parents and brother always called his name aloud as he was very playful.			
Э.	Stuart entered the refrigerator because he was bored.			
5.	The sentences below desc to the flow of the story. Wri		actions. Put them in the right sequence, acc on the lines.	ording [1m]
-	Stuart ate chocola	ate pudding.		
_	Stuart shivered a	nd his teeth c	hattered.	
	Stuart stood on a	butter plate.		
3.	Do you think Stuart was brav	e? Why?		[2m]
		Endo	f Paper	

EXAM PAPER 2018 (P4)

SCHOOL: MAHA BODHI

SUBJECT: ENGLISH

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	3	2	2	4	4	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	4	4	В	D	Н	Е	Н
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	
E	F	D	D	В	C	E	Н	Α	1

Q30) fight

Q31) silent

Q32) bigger

Q33) fair

Q34) shook

Q35) Although Janelle woke up on time, she was late for school.

Q36) Hilmi must take his medicine if he wants to recover quickly.

Q37) Both Roy and his mother love to eat chocolate cake.

Q38) Jovi is neither polite nor respectful.

- Q39) Stuart was very small.
- Q40) Mr Little made Stuart a tiny red cap.
- Q41) It refers to the chocolate pudding.
- Q42) impulsive
- Q43) The word is "satiated".
- Q44) a) False Stuart's parent and brother always called his name aloud to locate him.
- b) False Stuart entered the refrigerator to see if he could find a piece of cheese as he was hungry.
- Q45) 1, 2, 3
- Q46) Yes I do. Even though Stuart was afraid, cold and extremely hungry, he held back his tears.